

RE at Wrigton

RE is a vibrant and exciting subject to teach. At Wrigton pupils have lots of questions and we strongly encourage **curiosity** (being willing to explore religious ideas through reflection, empathy and imagination), **fairness** (listening carefully to the views of others) and **respect** (recognising the needs and concerns of others) as the attitudes to be upheld in all our lessons.

Our approach to all subjects in school is heavily biased towards developing ‘skills’, and in RE the central skills are: investigation, interpretation, reflection, empathy, analysis, application and self-understanding. Although a list of skills sounds very dry and uninspiring our RE lessons certainly aren’t. Staff use a wide range of teaching techniques to engage and enthuse the children including: drama, role-play, art/DT, poetry, IT, debates and research/campaigning.

Children learn about all the main world faiths – Christianity, Islam, Hinduism and Judaism, but also develop the confidence to express their own ideas about the big questions in life. Our main aim is to get the children thinking for themselves, thinking deeply and finding RE real, relevant and fun.

For more details about the Awareness, Mystery and Value RE syllabus please speak to Ms. Joskey or Mrs. John.

