

Writing

At Wrington, we aim to nurture a sense of enjoyment in our children at expressing their thoughts and feelings through writing.

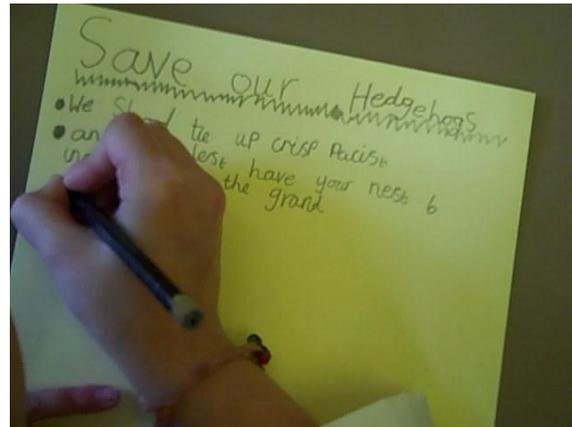
We seek to develop their abilities to write for a wide range of purposes and audiences, using the written word to communicate ideas, views and feelings. Through looking at its patterns, structures and origins, children gain an understanding of how language works.

Our aims for writing are:

- To help children to enjoy writing and recognise its value;
- To develop children's abilities to reflect on their own and others' contributions and the language used;
- To develop confident, independent writers through an appropriate focus on text, sentence and word level knowledge;
- To encourage children to become enthusiastic and reflective writers by exposing them to good quality writing;
- To enable children to write in a range of different forms, both fiction and non-fiction, selecting the text style most appropriate to their needs;
- To enable children to plan, draft and edit their work to improve it when appropriate.

Teaching and learning styles.

At Wrington, we use a variety of teaching and learning styles. During Literacy sessions, the children have the opportunity to experience a wide range of good quality texts and are actively encouraged to respond and reflect on these. Through the use of shared, modelled and paired writing, children are exposed to the writing process and encouraged to experiment with their writing and that of others. Children use ICT



in Literacy where it enhances their learning. Useful and relevant websites are shared by staff and details circulated as appropriate. Wherever possible, we encourage children to use and apply their learning to other areas of the curriculum. There are children of differing abilities in all classes at our school. We recognise this fact and strive to provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. We recognise that whatever their ability all children require both challenge and support. We use a range of strategies to achieve this. We acknowledge that there can be gender differences in writing achievement and seek to offer a broad range of appealing writing

content and approaches to engage all children. We derive opportunities for writing in cross curricular settings where possible.

Resources.

A range of suitable resources to support the teaching of writing across the school is available.

These are regularly up dated as the need/ opportunity arises.

All classes have appropriate dictionaries, thesauruses and spell checkers.

Children have access to the INTERNET through the classroom computers/laptops and the I pads and Ipods.

Each classroom has a selection of fiction and non-fiction texts. The school library is well stocked and maintained and the children are given the opportunity to borrow books on a regular basis.

